

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0150-888
DISTRICT : Audubon Public Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	607	77.1	1.9	79	80.9	82.8	84.7	86.6	88.5
White	566	78.4	1.8	80.2	82	83.8	85.6	87.4	89.2
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	127	38.5	5.1	43.6	48.7	53.8	58.9	64	69.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	94	64.9	2.9	67.8	70.7	73.6	76.5	79.4	82.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	607	85.1	1.2	86.3	87.5	88.7	89.9	90	90
White	566	85.8	1.2	87	88.2	89.4	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	127	49.6	4.2	53.8	58	62.2	66.4	70.6	74.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	94	78.7	1.8	80.5	82.3	84.1	85.9	87.7	89.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0190-888
DISTRICT : BARRINGTON SCHOOL DISTRICT
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	361	67.4	2.7	70.1	72.8	75.5	78.2	80.9	83.6
White	321	71.3	2.4	73.7	76.1	78.5	80.9	83.3	85.7
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	53	24.5	6.3	30.8	37.1	43.4	49.7	56	62.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	58	48.3	4.3	52.6	56.9	61.2	65.5	69.8	74.1

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	361	82.3	1.5	83.8	85.3	86.8	88.3	89.8	90
White	321	85.7	1.2	86.9	88.1	89.3	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	53	43.4	4.7	48.1	52.8	57.5	62.2	66.9	71.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	58	62.1	3.2	65.3	68.5	71.7	74.9	78.1	81.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0260-888
DISTRICT : BELMAWR PUBLIC SCHOOLS
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	616	61.8	3.2	65	68.2	71.4	74.6	77.8	81
White	472	63.7	3	66.7	69.7	72.7	75.7	78.7	81.7
Black	-	-	-	-	-	-	-	-	-
Hispanic	69	44.9	4.6	49.5	54.1	58.7	63.3	67.9	72.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	53	62.3	3.2	65.5	68.7	71.9	75.1	78.3	81.5
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	100	30	5.8	35.8	41.6	47.4	53.2	59	64.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	282	54.6	3.8	58.4	62.2	66	69.8	73.6	77.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	617	71	2.4	73.4	75.8	78.2	80.6	83	85.4
White	472	71	2.4	73.4	75.8	78.2	80.6	83	85.4
Black	-	-	-	-	-	-	-	-	-
Hispanic	69	62.3	3.2	65.5	68.7	71.9	75.1	78.3	81.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	53	83	1.4	84.4	85.8	87.2	88.6	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	100	41	4.9	45.9	50.8	55.7	60.6	65.5	70.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	282	67.4	2.7	70.1	72.8	75.5	78.2	80.9	83.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0330-888
DISTRICT : Berlin Borough School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	540	73.1	2.3	75.4	77.7	80	82.3	84.6	86.9
White	461	74.4	2.1	76.5	78.6	80.7	82.8	84.9	87
Black	35	60	3.3	63.3	66.6	69.9	73.2	76.5	79.8
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	96	39.6	5	44.6	49.6	54.6	59.6	64.6	69.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	83	60.2	3.3	63.5	66.8	70.1	73.4	76.7	80

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	540	85.4	1.2	86.6	87.8	89	90	90	90
White	461	86.4	1.2	87.6	88.8	90	90	90	90
Black	35	77.1	1.9	79	80.9	82.8	84.7	86.6	88.5
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	96	61.5	3.2	64.7	67.9	71.1	74.3	77.5	80.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	83	71.1	2.4	73.5	75.9	78.3	80.7	83.1	85.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

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Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0340-888
DISTRICT : Berlin Township School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	288	54.2	3.8	58	61.8	65.6	69.4	73.2	77
White	203	57.1	3.6	60.7	64.3	67.9	71.5	75.1	78.7
Black	35	40	5	45	50	55	60	65	70
Hispanic	32	28.1	6		34.1	40.1	46.1	52.1	58.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	64	18.8	6.8	25.6	32.4	39.2	46	52.8	59.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	89	41.6	4.9	46.5	51.4	56.3	61.2	66.1	71

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	288	71.6	2.4	74	76.4	78.8	81.2	83.6	86
White	203	75.9	2	77.9	79.9	81.9	83.9	85.9	87.9
Black	35	51.4	4.1	55.5	59.6	63.7	67.8	71.9	76
Hispanic	32	56.3	3.7		60	63.7	67.4	71.1	74.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	64	34.4	5.5	39.9	45.4	50.9	56.4	61.9	67.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	89	58.4	3.5	61.9	65.4	68.9	72.4	75.9	79.4

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0390-888
DISTRICT : Black Horse Pike Regional School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1021	94.1	-	90	90	90	90	90	90
White	693	96.2	-	90	90	90	90	90	90
Black	212	89.2	.9	90	90	90	90	90	90
Hispanic	59	86.5	1.1	87.6	88.7	89.8	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	54	94.5	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	164	68.3	2.7	71	73.7	76.4	79.1	81.8	84.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	258	88.7	.9	89.6	90	90	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1022	82.7	1.5	84.2	85.7	87.2	88.7	90	90
White	693	88.1	1	89.1	90	90	90	90	90
Black	213	65.7	2.9	68.6	71.5	74.4	77.3	80.2	83.1
Hispanic	59	71.2	2.4	73.6	76	78.4	80.8	83.2	85.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	54	90.7	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	165	36.4	5.3	41.7	47	52.3	57.6	62.9	68.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	259	70.3	2.5	72.8	75.3	77.8	80.3	82.8	85.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0580-888
DISTRICT : BROOKLAWN PUBLIC SCHOOL DISTRICT
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	179	63.1	3.1	66.2	69.3	72.4	75.5	78.6	81.7
White	125	65.6	2.9	68.5	71.4	74.3	77.2	80.1	83
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	38	23.7	6.4	30.1	36.5	42.9	49.3	55.7	62.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	82	46.4	4.5	50.9	55.4	59.9	64.4	68.9	73.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	179	70.9	2.4	73.3	75.7	78.1	80.5	82.9	85.3
White	125	69.6	2.5	72.1	74.6	77.1	79.6	82.1	84.6
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	38	28.9	5.9	34.8	40.7	46.6	52.5	58.4	64.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	82	61	3.3	64.3	67.6	70.9	74.2	77.5	80.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0680-888
DISTRICT : CAMDEN CITY PUBLIC SCHOOLS
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4403	24.4	6.3	30.7	37	43.3	49.6	55.9	62.2
White	31	29	5.9	34.9	40.8	46.7	52.6	58.5	64.4
Black	2129	26	6.2	32.2	38.4	44.6	50.8	57	63.2
Hispanic	2172	21.7	6.5	28.2	34.7	41.2	47.7	54.2	60.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	64	57.9	3.5	61.4	64.9	68.4	71.9	75.4	78.9
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	1002	7.7	7.7	15.4	23.1	30.8	38.5	46.2	53.9
Limited English Proficiency	296	6.8	7.8	14.6	22.4	30.2	38	45.8	53.6
Economically Disadvantaged	3906	23.1	6.4	29.5	35.9	42.3	48.7	55.1	61.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4400	30.6	5.8	36.4	42.2	48	53.8	59.6	65.4
White	31	38.7	5.1	43.8	48.9	54	59.1	64.2	69.3
Black	2135	30.1	5.8	35.9	41.7	47.5	53.3	59.1	64.9
Hispanic	2163	30.1	5.8	35.9	41.7	47.5	53.3	59.1	64.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	64	64	3	67	70	73	76	79	82
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	1002	12	7.3	19.3	26.6	33.9	41.2	48.5	55.8
Limited English Proficiency	295	16.3	7	23.3	30.3	37.3	44.3	51.3	58.3
Economically Disadvantaged	3900	30.9	5.8	36.7	42.5	48.3	54.1	59.9	65.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0700-888
DISTRICT : Camden County Technical School
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	447	81.7	1.5	83.2	84.7	86.2	87.7	89.2	90
White	79	88.6	1	89.6	90	90	90	90	90
Black	175	78.8	1.8	80.6	82.4	84.2	86	87.8	89.6
Hispanic	178	80.3	1.7	82	83.7	85.4	87.1	88.8	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	147	47	4.4	51.4	55.8	60.2	64.6	69	73.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	280	83.2	1.4	84.6	86	87.4	88.8	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	444	59.4	3.4	62.8	66.2	69.6	73	76.4	79.8
White	79	68.4	2.6	71	73.6	76.2	78.8	81.4	84
Black	172	52.3	4	56.3	60.3	64.3	68.3	72.3	76.3
Hispanic	178	60.1	3.3	63.4	66.7	70	73.3	76.6	79.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	145	19.3	6.7	26	32.7	39.4	46.1	52.8	59.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	279	61.3	3.2	64.5	67.7	70.9	74.1	77.3	80.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0800-888
DISTRICT : Cherry Hill Public Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	5732	84.2	1.3	85.5	86.8	88.1	89.4	90	90
White	3991	85.5	1.2	86.7	87.9	89.1	90	90	90
Black	375	71.2	2.4	73.6	76	78.4	80.8	83.2	85.6
Hispanic	397	74.8	2.1	76.9	79	81.1	83.2	85.3	87.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	863	87.4	1.1	88.5	89.6	90	90	90	90
Two or More Races	106	84.9	1.3	86.2	87.5	88.8	90	90	90
Students with Disabilities	1122	56.7	3.6	60.3	63.9	67.5	71.1	74.7	78.3
Limited English Proficiency	33	27.3	6.1	33.4	39.5	45.6	51.7	57.8	63.9
Economically Disadvantaged	843	69.3	2.6	71.9	74.5	77.1	79.7	82.3	84.9

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	5731	89.3	.9	90	90	90	90	90	90
White	3990	90.4	-	90	90	90	90	90	90
Black	376	75	2.1	77.1	79.2	81.3	83.4	85.5	87.6
Hispanic	396	83.3	1.4	84.7	86.1	87.5	88.9	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	863	93.4	-	90	90	90	90	90	90
Two or More Races	106	90.6	-	90	90	90	90	90	90
Students with Disabilities	1120	69	2.6	71.6	74.2	76.8	79.4	82	84.6
Limited English Proficiency	33	48.5	4.3	52.8	57.1	61.4	65.7	70	74.3
Economically Disadvantaged	843	80.3	1.7	82	83.7	85.4	87.1	88.8	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0880-888
DISTRICT : Clementon Elementary School
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	275	68.3	2.6	70.9	73.5	76.1	78.7	81.3	83.9
White	158	72.2	2.3	74.5	76.8	79.1	81.4	83.7	86
Black	52	61.5	3.2	64.7	67.9	71.1	74.3	77.5	80.7
Hispanic	48	60.4	3.3	63.7	67	70.3	73.6	76.9	80.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	67	52.3	4	56.3	60.3	64.3	68.3	72.3	76.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	173	61.2	3.2	64.4	67.6	70.8	74	77.2	80.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	275	78.6	1.8	80.4	82.2	84	85.8	87.6	89.4
White	159	83.6	1.4	85	86.4	87.8	89.2	90	90
Black	52	73.1	2.3	75.4	77.7	80	82.3	84.6	86.9
Hispanic	47	70.2	2.5	72.7	75.2	77.7	80.2	82.7	85.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	68	61.8	3.2	65	68.2	71.4	74.6	77.8	81
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	173	75.1	2.1	77.2	79.3	81.4	83.5	85.6	87.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0940-888
DISTRICT : Collingswood Public Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	820	75.7	2	77.7	79.7	81.7	83.7	85.7	87.7
White	553	79.4	1.7	81.1	82.8	84.5	86.2	87.9	89.6
Black	113	69	2.6	71.6	74.2	76.8	79.4	82	84.6
Hispanic	99	59.6	3.4	63	66.4	69.8	73.2	76.6	80
American Indian	-	-	-	-	-	-	-	-	-
Asian	33	84.8	1.3		86.1	87.4	88.7	90	91.3
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	132	34.9	5.4	40.3	45.7	51.1	56.5	61.9	67.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	247	61.2	3.3	64.5	67.8	71.1	74.4	77.7	81

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	819	80.5	1.6	82.1	83.7	85.3	86.9	88.5	90
White	552	86.6	1.1	87.7	88.8	89.9	90	90	90
Black	113	65.5	2.9	68.4	71.3	74.2	77.1	80	82.9
Hispanic	99	58.5	3.5	62	65.5	69	72.5	76	79.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	33	87.8	1		88.8	89.8	90.8	91.8	92.8
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	131	39	5.1	44.1	49.2	54.3	59.4	64.5	69.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	247	67.6	2.7	70.3	73	75.7	78.4	81.1	83.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1255-888
DISTRICT : EASTERN CAMDEN COUNTY REGIONAL SCHOOL DISTRICT
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	502	96.6	-	90	90	90	90	90	90
White	345	98.6	-	90	90	90	90	90	90
Black	41	82.9	1.4	84.3	85.7	87.1	88.5	89.9	90
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	72	93.1	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	46	73.9	2.2	76.1	78.3	80.5	82.7	84.9	87.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	39	87.2	1.1	88.3	89.4	90	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	501	93.4	-	90	90	90	90	90	90
White	344	96.8	-	90	90	90	90	90	90
Black	41	65.8	2.9	68.7	71.6	74.5	77.4	80.3	83.2
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	72	94.4	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	46	60.9	3.3	64.2	67.5	70.8	74.1	77.4	80.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	39	89.7	.9	90	90	90	90	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1720-888
DISTRICT : Gibbsboro Elementary School
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	150	67.3	2.7	70	72.7	75.4	78.1	80.8	83.5
White	130	68.5	2.6	71.1	73.7	76.3	78.9	81.5	84.1
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	150	79.3	1.7	81	82.7	84.4	86.1	87.8	89.5
White	130	82.3	1.5	83.8	85.3	86.8	88.3	89.8	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1770-888
DISTRICT : Gloucester City Public Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	834	58.9	3.4	62.3	65.7	69.1	72.5	75.9	79.3
White	710	61.7	3.2	64.9	68.1	71.3	74.5	77.7	80.9
Black	43	39.5	5.1	44.6	49.7	54.8	59.9	65	70.1
Hispanic	58	41.4	4.9	46.3	51.2	56.1	61	65.9	70.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	190	33.7	5.5	39.2	44.7	50.2	55.7	61.2	66.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	527	53.4	3.9	57.3	61.2	65.1	69	72.9	76.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	835	69.6	2.5	72.1	74.6	77.1	79.6	82.1	84.6
White	711	71.9	2.4	74.3	76.7	79.1	81.5	83.9	86.3
Black	43	48.8	4.3	53.1	57.4	61.7	66	70.3	74.6
Hispanic	58	55.2	3.7	58.9	62.6	66.3	70	73.7	77.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	191	42.9	4.8	47.7	52.5	57.3	62.1	66.9	71.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	528	64.9	2.9	67.8	70.7	73.6	76.5	79.4	82.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1780-888
DISTRICT : GLOUCESTER TOWNSHIP PUBLIC SCHOOLS
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4616	65.7	2.9	68.6	71.5	74.4	77.3	80.2	83.1
White	3130	70	2.5	72.5	75	77.5	80	82.5	85
Black	950	53.1	3.9	57	60.9	64.8	68.7	72.6	76.5
Hispanic	291	60.2	3.3	63.5	66.8	70.1	73.4	76.7	80
American Indian	-	-	-	-	-	-	-	-	-
Asian	209	71.3	2.4	73.7	76.1	78.5	80.9	83.3	85.7
Two or More Races	32	37.5	5.2	42.7	47.9	53.1	58.3	63.5	68.7
Students with Disabilities	754	27.6	6	33.6	39.6	45.6	51.6	57.6	63.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	1379	52.3	4	56.3	60.3	64.3	68.3	72.3	76.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4616	77.6	1.9	79.5	81.4	83.3	85.2	87.1	89
White	3129	81.2	1.6	82.8	84.4	86	87.6	89.2	90
Black	950	64.2	3	67.2	70.2	73.2	76.2	79.2	82.2
Hispanic	291	72.8	2.3	75.1	77.4	79.7	82	84.3	86.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	210	90.9	-	90	90	90	90	90	90
Two or More Races	32	75.1	2.1	77.2	79.3	81.4	83.5	85.6	87.7
Students with Disabilities	753	42.5	4.8	47.3	52.1	56.9	61.7	66.5	71.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	1379	68.2	2.7	70.9	73.6	76.3	79	81.7	84.4

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1880-888
DISTRICT : HADDON HEIGHTS PUBLIC SCHOOLS
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	598	84.3	1.3	85.6	86.9	88.2	89.5	90	90
White	495	86.5	1.1	87.6	88.7	89.8	90	90	90
Black	57	75.4	2.1	77.5	79.6	81.7	83.8	85.9	88
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	94	60.6	3.3	63.9	67.2	70.5	73.8	77.1	80.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	58	82.7	1.4	84.1	85.5	86.9	88.3	89.7	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	598	87.2	1.1	88.3	89.4	90	90	90	90
White	495	91.4	-	90	90	90	90	90	90
Black	57	66.7	2.8	69.5	72.3	75.1	77.9	80.7	83.5
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	94	62.7	3.1	65.8	68.9	72	75.1	78.2	81.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	58	74.2	2.2	76.4	78.6	80.8	83	85.2	87.4

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1890-888
DISTRICT : HADDON TOWNSHIP SCHOOL DISTRICT
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1107	77.4	1.9	79.3	81.2	83.1	85	86.9	88.8
White	965	79.2	1.7	80.9	82.6	84.3	86	87.7	89.4
Black	-	-	-	-	-	-	-	-	-
Hispanic	61	67.2	2.7	69.9	72.6	75.3	78	80.7	83.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	40	52.5	4	56.5	60.5	64.5	68.5	72.5	76.5
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	230	47.8	4.4	52.2	56.6	61	65.4	69.8	74.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	160	58.7	3.5	62.2	65.7	69.2	72.7	76.2	79.7

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1108	83	1.4	84.4	85.8	87.2	88.6	90	90
White	964	84.9	1.3	86.2	87.5	88.8	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	63	68.2	2.7	70.9	73.6	76.3	79	81.7	84.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	40	72.5	2.3	74.8	77.1	79.4	81.7	84	86.3
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	229	56.8	3.6	60.4	64	67.6	71.2	74.8	78.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	161	65.8	2.9	68.7	71.6	74.5	77.4	80.3	83.2

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1900-888
DISTRICT : HADDONFIELD BOARD OF EDUCATION
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1235	88.3	1	89.3	90	90	90	90	90
White	1146	88.7	1	89.7	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	42	95.3	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	222	56.8	3.6	60.4	64	67.6	71.2	74.8	78.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1234	91.9	-	90	90	90	90	90	90
White	1145	92.4	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	42	95.3	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	221	66	2.8	68.8	71.6	74.4	77.2	80	82.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-2540-888
DISTRICT : LAUREL SPRINGS SCHOOL
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	93	88.1	1	89.1	90	90	90	90	90
White	80	88.8	1	89.8	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	93	95.7	-	90	90	90	90	90	90
White	80	95.1	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-2560-888
DISTRICT : Lawnside School Distric
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	134	38.1	5.2	43.3	48.5	53.7	58.9	64.1	69.3
White	-	-	-	-	-	-	-	-	-
Black	123	37.4	5.2	42.6	47.8	53	58.2	63.4	68.6
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	32	6.3	7.8	14.1	21.9	29.7	37.5	45.3	53.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	95	33.7	5.5	39.2	44.7	50.2	55.7	61.2	66.7

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	135	62.3	3.2	65.5	68.7	71.9	75.1	78.3	81.5
White	-	-	-	-	-	-	-	-	-
Black	124	60.5	3.3	63.8	67.1	70.4	73.7	77	80.3
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	33	42.5	4.8	47.3	52.1	56.9	61.7	66.5	71.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	96	62.5	3.1	65.6	68.7	71.8	74.9	78	81.1

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-2670-888
DISTRICT : Lindenwold Board of Education
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	982	56.5	3.6	60.1	63.7	67.3	70.9	74.5	78.1
White	205	71.2	2.4	73.6	76	78.4	80.8	83.2	85.6
Black	465	54.6	3.8	58.4	62.2	66	69.8	73.6	77.4
Hispanic	288	47.2	4.4	51.6	56	60.4	64.8	69.2	73.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	174	30.4	5.8	36.2	42	47.8	53.6	59.4	65.2
Limited English Proficiency	56	14.3	7.2	21.5	28.7	35.9	43.1	50.3	57.5
Economically Disadvantaged	688	52	4	56	60	64	68	72	76

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	981	69.3	2.6	71.9	74.5	77.1	79.7	82.3	84.9
White	204	80.4	1.6	82	83.6	85.2	86.8	88.4	90
Black	465	63	3.1	66.1	69.2	72.3	75.4	78.5	81.6
Hispanic	288	69.8	2.5	72.3	74.8	77.3	79.8	82.3	84.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	174	43.6	4.7	48.3	53	57.7	62.4	67.1	71.8
Limited English Proficiency	56	42.9	4.8	47.7	52.5	57.3	62.1	66.9	71.7
Economically Disadvantaged	687	66.9	2.8	69.7	72.5	75.3	78.1	80.9	83.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-2890-888
DISTRICT : Magnolia
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	257	64.2	3	67.2	70.2	73.2	76.2	79.2	82.2
White	154	67.5	2.7	70.2	72.9	75.6	78.3	81	83.7
Black	55	58.1	3.5	61.6	65.1	68.6	72.1	75.6	79.1
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	50	36	5.3	41.3	46.6	51.9	57.2	62.5	67.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	92	44.6	4.6	49.2	53.8	58.4	63	67.6	72.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	257	75.9	2	77.9	79.9	81.9	83.9	85.9	87.9
White	154	82.5	1.5	84	85.5	87	88.5	90	90
Black	55	61.8	3.2	65	68.2	71.4	74.6	77.8	81
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	50	42	4.8	46.8	51.6	56.4	61.2	66	70.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	92	58.7	3.5	62.2	65.7	69.2	72.7	76.2	79.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-3110-888
DISTRICT : Merchantville School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	190	67.4	2.7	70.1	72.8	75.5	78.2	80.9	83.6
White	107	82.3	1.5	83.8	85.3	86.8	88.3	89.8	90
Black	41	48.8	4.3	53.1	57.4	61.7	66	70.3	74.6
Hispanic	34	44.1	4.7	48.8	53.5	58.2	62.9	67.6	72.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	31	22.6	6.5		29.1	35.6	42.1	48.6	55.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	64	65.6	2.9	68.5	71.4	74.3	77.2	80.1	83

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	190	72.1	2.3	74.4	76.7	79	81.3	83.6	85.9
White	107	86	1.2	87.2	88.4	89.6	90	90	90
Black	41	48.8	4.3	53.1	57.4	61.7	66	70.3	74.6
Hispanic	34	55.8	3.7	59.5	63.2	66.9	70.6	74.3	78
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	31	25.9	6.2		32.1	38.3	44.5	50.7	56.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	64	62.5	3.1	65.6	68.7	71.8	74.9	78	81.1

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-3420-888
DISTRICT : Mt. Ephraim
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	285	60.4	3.3	63.7	67	70.3	73.6	76.9	80.2
White	257	61.1	3.3	64.4	67.7	71	74.3	77.6	80.9
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	73	26	6.2	32.2	38.4	44.6	50.8	57	63.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	69	50.7	4.1	54.8	58.9	63	67.1	71.2	75.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	285	75.1	2.1	77.2	79.3	81.4	83.5	85.6	87.7
White	257	77	1.9	78.9	80.8	82.7	84.6	86.5	88.4
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	73	54.8	3.8	58.6	62.4	66.2	70	73.8	77.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	69	76.8	1.9	78.7	80.6	82.5	84.4	86.3	88.2

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-3770-888
DISTRICT : Oaklyn Public School
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	218	58.7	3.5	62.2	65.7	69.2	72.7	76.2	79.7
White	183	61.7	3.2	64.9	68.1	71.3	74.5	77.7	80.9
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	35	17.2	6.9	24.1	31	37.9	44.8	51.7	58.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	71	42.2	4.8	47	51.8	56.6	61.4	66.2	71

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	218	72.9	2.3	75.2	77.5	79.8	82.1	84.4	86.7
White	183	76.5	2	78.5	80.5	82.5	84.5	86.5	88.5
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	35	25.8	6.2	32	38.2	44.4	50.6	56.8	63
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	71	60.6	3.3	63.9	67.2	70.5	73.8	77.1	80.4

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-4060-888
DISTRICT : PENNSAUKEN TOWNSHIP BOARD OF EDUCATION
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2595	55.5	3.7	59.2	62.9	66.6	70.3	74	77.7
White	423	67.4	2.7	70.1	72.8	75.5	78.2	80.9	83.6
Black	907	54	3.8	57.8	61.6	65.4	69.2	73	76.8
Hispanic	992	47.5	4.4	51.9	56.3	60.7	65.1	69.5	73.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	261	70.9	2.4	73.3	75.7	78.1	80.5	82.9	85.3
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	619	24.2	6.3	30.5	36.8	43.1	49.4	55.7	62
Limited English Proficiency	57	31.6	5.7	37.3	43	48.7	54.4	60.1	65.8
Economically Disadvantaged	1624	50.6	4.1	54.7	58.8	62.9	67	71.1	75.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2594	70.6	2.5	73.1	75.6	78.1	80.6	83.1	85.6
White	424	77.4	1.9	79.3	81.2	83.1	85	86.9	88.8
Black	905	64	3	67	70	73	76	79	82
Hispanic	992	67.9	2.7	70.6	73.3	76	78.7	81.4	84.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	261	91.6	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	619	40.2	5	45.2	50.2	55.2	60.2	65.2	70.2
Limited English Proficiency	57	43.8	4.7	48.5	53.2	57.9	62.6	67.3	72
Economically Disadvantaged	1624	67.1	2.8	69.9	72.7	75.5	78.3	81.1	83.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-4110-888
DISTRICT : PINE HILL BOROUGH BOARD OF EDUCATION
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	821	68.8	2.6	71.4	74	76.6	79.2	81.8	84.4
White	510	72	2.3	74.3	76.6	78.9	81.2	83.5	85.8
Black	207	58.9	3.4	62.3	65.7	69.1	72.5	75.9	79.3
Hispanic	71	67.6	2.7	70.3	73	75.7	78.4	81.1	83.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	188	36.7	5.3	42	47.3	52.6	57.9	63.2	68.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	394	63.2	3.1	66.3	69.4	72.5	75.6	78.7	81.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	821	79.1	1.7	80.8	82.5	84.2	85.9	87.6	89.3
White	510	83	1.4	84.4	85.8	87.2	88.6	90	90
Black	207	70.5	2.5	73	75.5	78	80.5	83	85.5
Hispanic	71	74.7	2.1	76.8	78.9	81	83.1	85.2	87.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	188	60.7	3.3	64	67.3	70.6	73.9	77.2	80.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	394	75.4	2.1	77.5	79.6	81.7	83.8	85.9	88

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-4590-888
DISTRICT : RUNNEMEDE PUBLIC SCHOOL DISTRICT
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	497	65.8	2.9	68.7	71.6	74.5	77.4	80.3	83.2
White	401	68.1	2.7	70.8	73.5	76.2	78.9	81.6	84.3
Black	-	-	-	-	-	-	-	-	-
Hispanic	42	59.5	3.4	62.9	66.3	69.7	73.1	76.5	79.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	98	42.8	4.8	47.6	52.4	57.2	62	66.8	71.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	164	56.7	3.6	60.3	63.9	67.5	71.1	74.7	78.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	497	82.1	1.5	83.6	85.1	86.6	88.1	89.6	90
White	401	83.8	1.4	85.2	86.6	88	89.4	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	42	76.2	2	78.2	80.2	82.2	84.2	86.2	88.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	98	63.3	3.1	66.4	69.5	72.6	75.7	78.8	81.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	164	75	2.1	77.1	79.2	81.3	83.4	85.5	87.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-4790-888
DISTRICT : SOMERDALE PUBLIC SCHOOL
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	272	64	3	67	70	73	76	79	82
White	150	74	2.2	76.2	78.4	80.6	82.8	85	87.2
Black	74	50	4.2	54.2	58.4	62.6	66.8	71	75.2
Hispanic	33	69.7	2.5		72.2	74.7	77.2	79.7	82.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	46	30.4	5.8	36.2	42	47.8	53.6	59.4	65.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	98	46	4.5	50.5	55	59.5	64	68.5	73

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	272	76.5	2	78.5	80.5	82.5	84.5	86.5	88.5
White	150	88	1	89	90	90	90	90	90
Black	74	58.1	3.5	61.6	65.1	68.6	72.1	75.6	79.1
Hispanic	33	69.7	2.5		72.2	74.7	77.2	79.7	82.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	46	52.2	4	56.2	60.2	64.2	68.2	72.2	76.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	98	62.2	3.2	65.4	68.6	71.8	75	78.2	81.4

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-5035-888
DISTRICT : Sterling School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	248	93.2	-	90	90	90	90	90	90
White	182	93.9	-	90	90	90	90	90	90
Black	42	90.5	-	90	90	90	90	90	90
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	42	61.9	3.2	65.1	68.3	71.5	74.7	77.9	81.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	57	86	1.2	87.2	88.4	89.6	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	248	79.9	1.7	81.6	83.3	85	86.7	88.4	90
White	182	79.6	1.7	81.3	83	84.7	86.4	88.1	89.8
Black	42	76.2	2	78.2	80.2	82.2	84.2	86.2	88.2
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	42	23.8	6.4	30.2	36.6	43	49.4	55.8	62.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	57	68.4	2.6	71	73.6	76.2	78.8	81.4	84

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-5080-888
DISTRICT : Stratford School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	533	67.3	2.7	70	72.7	75.4	78.1	80.8	83.5
White	402	71.6	2.4	74	76.4	78.8	81.2	83.6	86
Black	63	47.6	4.4	52	56.4	60.8	65.2	69.6	74
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	32	56.3	3.7		60	63.7	67.4	71.1	74.8
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	53	26.4	6.1	32.5	38.6	44.7	50.8	56.9	63
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	103	47.5	4.4	51.9	56.3	60.7	65.1	69.5	73.9

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	533	77.1	1.9	79	80.9	82.8	84.7	86.6	88.5
White	402	81.9	1.5	83.4	84.9	86.4	87.9	89.4	90
Black	63	55.6	3.7	59.3	63	66.7	70.4	74.1	77.8
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	32	71.9	2.4		74.3	76.7	79.1	81.5	83.9
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	53	39.6	5	44.6	49.6	54.6	59.6	64.6	69.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	103	63.1	3.1	66.2	69.3	72.4	75.5	78.6	81.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-5400-888
DISTRICT : Voorhees Township Board of Education
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2113	81.6	1.5	83.1	84.6	86.1	87.6	89.1	90
White	1435	82.4	1.5	83.9	85.4	86.9	88.4	89.9	90
Black	208	69.3	2.6	71.9	74.5	77.1	79.7	82.3	84.9
Hispanic	62	66.2	2.8	69	71.8	74.6	77.4	80.2	83
American Indian	-	-	-	-	-	-	-	-	-
Asian	394	87.1	1.1	88.2	89.3	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	373	56	3.7	59.7	63.4	67.1	70.8	74.5	78.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	210	60	3.3	63.3	66.6	69.9	73.2	76.5	79.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2111	85.2	1.2	86.4	87.6	88.8	90	90	90
White	1433	85.9	1.2	87.1	88.3	89.5	90	90	90
Black	208	67.3	2.7	70	72.7	75.4	78.1	80.8	83.5
Hispanic	62	71	2.4	73.4	75.8	78.2	80.6	83	85.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	394	93.9	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	371	60.4	3.3	63.7	67	70.3	73.6	76.9	80.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	209	70.3	2.5	72.8	75.3	77.8	80.3	82.8	85.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-5560-888
DISTRICT : WATERFORD TOWNSHIP PUBLIC SCHOOLS
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	456	61.9	3.2	65.1	68.3	71.5	74.7	77.9	81.1
White	389	63.5	3.1	66.6	69.7	72.8	75.9	79	82.1
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	89	34.8	5.4	40.2	45.6	51	56.4	61.8	67.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	132	50	4.2	54.2	58.4	62.6	66.8	71	75.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	456	72	2.4	74.4	76.8	79.2	81.6	84	86.4
White	389	74.1	2.2	76.3	78.5	80.7	82.9	85.1	87.3
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	89	49.4	4.2	53.6	57.8	62	66.2	70.4	74.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	132	59.9	3.4	63.3	66.7	70.1	73.5	76.9	80.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-5820-888
DISTRICT : Winslow Township School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2473	59.7	3.4	63.1	66.5	69.9	73.3	76.7	80.1
White	722	73.3	2.2	75.5	77.7	79.9	82.1	84.3	86.5
Black	1446	53.1	3.9	57	60.9	64.8	68.7	72.6	76.5
Hispanic	223	52	4	56	60	64	68	72	76
American Indian	-	-	-	-	-	-	-	-	-
Asian	79	79.7	1.7	81.4	83.1	84.8	86.5	88.2	89.9
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	368	28.5	6	34.5	40.5	46.5	52.5	58.5	64.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	1162	47.9	4.4	52.3	56.7	61.1	65.5	69.9	74.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2473	61.5	3.2	64.7	67.9	71.1	74.3	77.5	80.7
White	720	74.5	2.2	76.7	78.9	81.1	83.3	85.5	87.7
Black	1449	54.6	3.8	58.4	62.2	66	69.8	73.6	77.4
Hispanic	222	54.9	3.8	58.7	62.5	66.3	70.1	73.9	77.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	79	89.9	.9	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	364	32.2	5.7	37.9	43.6	49.3	55	60.7	66.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	1163	52	4	56	60	64	68	72	76

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-5900-888
DISTRICT : Woodlynne Boro Public School
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	225	36	5.3	41.3	46.6	51.9	57.2	62.5	67.8
White	-	-	-	-	-	-	-	-	-
Black	90	36.6	5.3	41.9	47.2	52.5	57.8	63.1	68.4
Hispanic	100	32	5.7	37.7	43.4	49.1	54.8	60.5	66.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	48	18.8	6.8	25.6	32.4	39.2	46	52.8	59.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	196	32.1	5.7	37.8	43.5	49.2	54.9	60.6	66.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	224	53.1	3.9	57	60.9	64.8	68.7	72.6	76.5
White	-	-	-	-	-	-	-	-	-
Black	89	46	4.5	50.5	55	59.5	64	68.5	73
Hispanic	100	56	3.7	59.7	63.4	67.1	70.8	74.5	78.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	48	29.2	5.9	35.1	41	46.9	52.8	58.7	64.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	195	50.8	4.1	54.9	59	63.1	67.2	71.3	75.4

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014